



**ST. TERESA SCHOOL**  
— SEC-3, GRENO WEST —

# SUMMER HOLIDAY

## HOMEWORK

### CLASS 4

### SESSION

### 2025-2026






## HOLIDAYS... FUN TIME ... PARTY TIME

Dear Parents,  
Summer holidays are around the corner. Despite the hot sun, we can still have a lot of fun, so vacation is here for a sweet treat. In order to enhance the children's creativity and innovation for the progressive learning, ST. TERESA SCHOOL has designed a few engaging activities and holiday homework. Help your children to do it:

**Morning Blessings**- Help your children to inculcate good habits by doing, "Surya Pranam" and encourage them to greet all elders in the morning.

**Fun in knowing**- Tell the children about your childhood, share incidents from the past and show them your old family albums. This will strengthen the bond between you and your children.

**Fun with books**- Encourage your children to read books with suitable morals. Have walk together and talk to your children about what are their likes and dislikes etc.

- Help your children to memorize your home address and contact numbers.
  - Do one-page cursive writing of English, daily in a separate notebook.
  - Learn and write three new words form dictionary daily.
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# ENGLISH GRAMMAR

## PART A

### READING COMPREHENSION

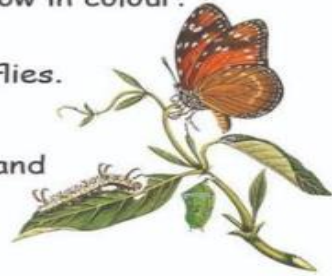
Read the short passage and answer the questions.

#### Butterfly on a Petal

Mia went to the park outside her house. In the park, she saw a very pretty butterfly. The butterfly was blue and yellow in colour. It was sitting on a white petal.

Soon she saw that there were four more butterflies. One other butterfly was black and white. When she went to touch this butterfly, it flew away. This made Mia jump a little. The butterfly went and sat under a tree. Mia ran down to the tree, but by then it was gone. She tried to follow it, but couldn't find it again.

Mia soon left for home. When she reached her house, she was surprised to see the butterfly sitting by her window. This got a smile on her face.



A) Answer the following questions: -

Q1. What were the colours of the butterflies?

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Q2. What happen when she went to touch the butterfly?

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Q3. Where did the butterfly go and sit?

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Q4. Why was Mia surprised?

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Q5. Make a list of proper noun and common noun from the given passage?

PROPER NOUN

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COMMON NOUN

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**B) Fill in the blanks with a proper noun that makes a sense in the sentence: -**

1. \_\_\_\_\_ brought sweets for everyone in class3 on his birthday.
2. We are planning a family vacation to \_\_\_\_\_ in June.
3. My sister, \_\_\_\_\_, loves to read horror story books.
4. The new superhero movie starring \_\_\_\_\_ is fantastic!
5. I bought a delicious cake from the bakery called \_\_\_\_\_.

**C) Some proper nouns in these sentences are not written correctly. Correct them and rewrite them: -**

1. My friend peter went to the park on sunday.

A. \_\_\_\_\_

2. We visited the zoo in the city of delhi.

A. \_\_\_\_\_

3. My favourite ice cream flavor is strawberry.

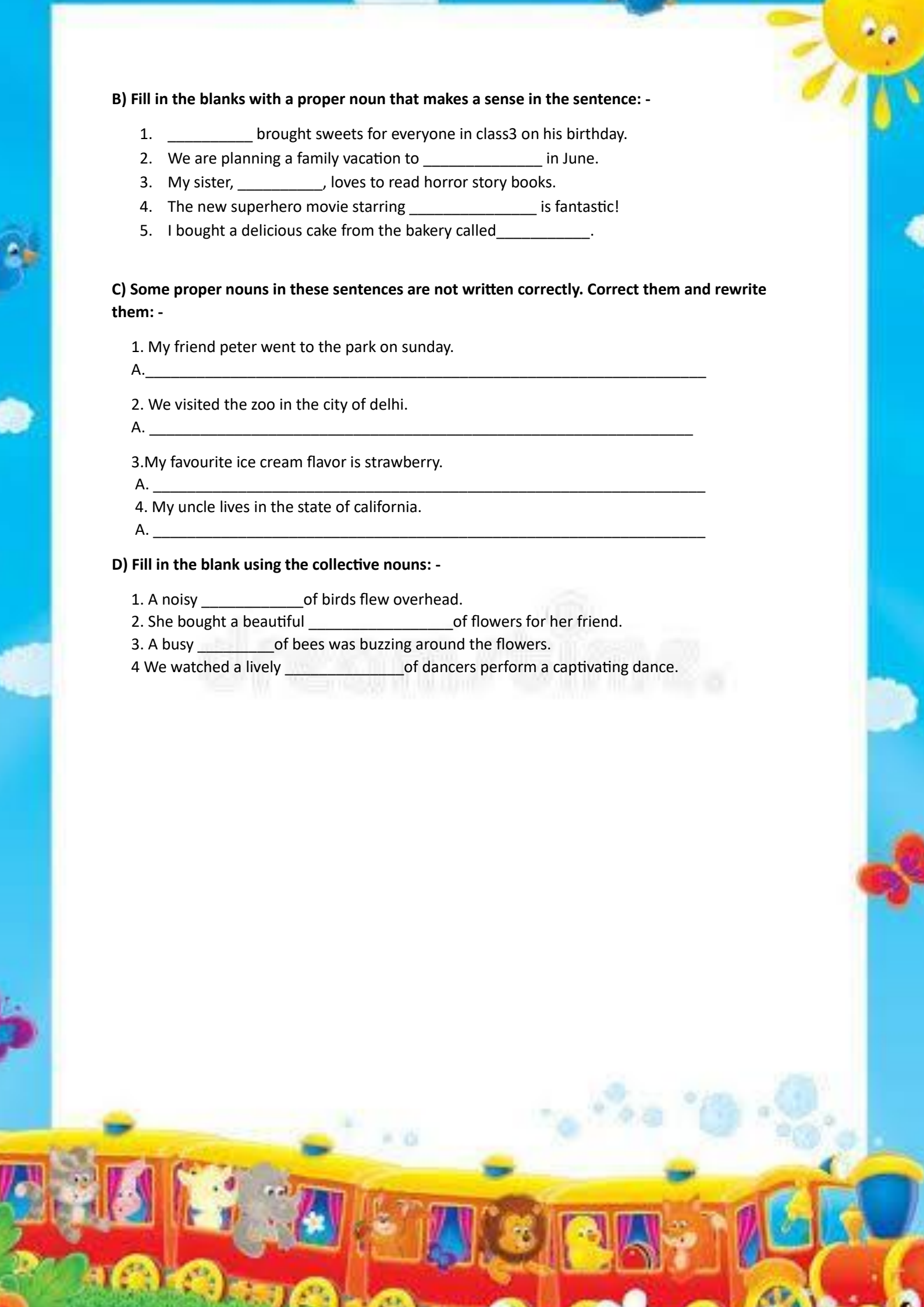
A. \_\_\_\_\_

4. My uncle lives in the state of california.

A. \_\_\_\_\_

**D) Fill in the blank using the collective nouns: -**

1. A noisy \_\_\_\_\_ of birds flew overhead.
2. She bought a beautiful \_\_\_\_\_ of flowers for her friend.
3. A busy \_\_\_\_\_ of bees was buzzing around the flowers.
- 4 We watched a lively \_\_\_\_\_ of dancers perform a captivating dance.



# LANGUAGE SKILLS

Listening, speaking, reading, and writing are the four fundamental language skills crucial for effective communication. These skills are often grouped as LSRW, with listening and reading considered receptive (receiving information) and speaking and writing considered productive (producing language).



**Listening:** The ability to comprehend spoken language, including understanding the speaker's intent and message.

- **Speaking:** The ability to express oneself orally, conveying thoughts and ideas clearly and effectively.
- **Reading:** The ability to understand written text, including extracting information, interpreting meaning, and analyzing content.
- **Writing:** The ability to communicate thoughts and ideas in written form, including organizing thoughts, constructing sentences, and using appropriate language.

## INSTRUCTIONS:

**HELLO KIDS!** Your next task is to explore something interesting through this link. After you've had a look there are some questions waiting for your brilliant answers!

[\(62\) The Honest Woodcutter Story | Stories for Teenagers | @EnglishFairyTales - YouTube](#)

### A) Fill in the blanks: -

1. The woodcutter went to the forest to cut \_\_\_\_\_.
2. The woodcutter was an \_\_\_\_\_ man.
3. The woodcutter's axe fell into the \_\_\_\_\_.

### B) Write true or false: -

1. The angel was young and handsome \_\_\_\_\_.
2. The woodcutter took the golden axe \_\_\_\_\_.
3. The wood cutter was a rich man \_\_\_\_\_.

### C) Answer the following question: -

1. What kind of man was the woodcutter?
2. Who helped the wood cutter?
3. What happen to his axe?
4. How did the angel reward the woodcutter?

**Choose any one topic and recite 5 lines on it:**

Instructions:

1. Compose and practice about the topic which you have selected.
2. Ensure the recording is done in a completely silent environment (no background noise).
3. Send the recording to their class teacher.

## TOPICS

1. MY FATHER
2. MY BEST FRIEND
3. A VISIT TO THE PARK
4. MY FAVOURITE GAME



# HINDI

## Apathit Gadyansh for Class 4 (अपठित गद्यांश)

एक चिड़िया थी उसने एक पोटली बना ली और अच्छा या बुरा जो भी उसके साथ होता था वह एक छोटा सा पत्थर उस पोटली में डाल देती थी कुछ ही दिनों में उसकी पोटली बहुत भारी हो गयी जिस कारण वह चिड़िया उड़ नहीं पा रही थी। कुछ और दिन बीतने पर उसका चलना फिरना भी मुश्किल हो गया। हम भी अगर पुरानी अप्रिय बातों को भूलकर भविष्य के पथ पर अग्रसर नहीं होंगे तो हम कभी वर्तमान का आनंद नहीं ले पाते हैं।

1. चिड़िया पोटली में क्या डाल देती थी?

2. चिड़िया उड़ क्यों नहीं पा रही थी ?

3. कुछ और दिन बीतने पर क्या हुआ ?

4. इस गद्यांश से हमें क्या शिक्षा मिलती है ?

5. विलोम शब्द लिखो - क : आसान ख : नयी ग : प्रिय घ: शोक

नीचे दिए गए लिंक पर जाकर कहानी सुनिए और उससे संबंधित प्रश्नों के उत्तर दीजिए: -

( <https://youtu.be/LtRWEJjp5ss?feature=shared> )

निम्नलिखित प्रश्नों के उत्तर दीजिए -

1. घने जंगल में किसका पेड़ था?

2. पेड़ ने किसको आवाज लगाई?

3. पेड़ की बातें सुनकर लकड़हारा क्या बोला?

4. लकड़हारे को क्या याद आया?

5. इस कहानी से आपको क्या सीख मिलती है?

अंतर्राष्ट्रीय योग दिवस पर अनुच्छेद लेखन लिखिए: -

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## हिंदी व्याकरण

### १- सही या गलत का निशान लगाइए

(क) भाषा मां के विचारों को प्रकट करने और समझना का साधन है ।

(ख) क्ष,त्र,ज्ञ,श्र संयुक्त व्यंजन होते हैं।

(ग) पंजाबी भाषा की लिपि देवनागरी है।

(घ) व्यंजन स्वर की सहायता से बोले जाते हैं।

### २- निम्नलिखित भाषाओं के सामने उनकी लिपि का नाम लिखिए -

(क) पंजाबी -----

(ख) उर्दू -----

(ग) अंग्रेजी -----

### ३- रिक्त स्थान की पूर्ति कीजिए -

(क) भाषा की सबसे छोटी इकाई ----- है।

(ख) वर्णों का निश्चित क्रम में बना समूह----- कहलाता है ।

(ग) भाषा का मूल रूप----- भाषा है ।

(घ) व्याकरण हमें भाषा के----- रूप का ज्ञान करता है ।



४-वर्णों को सही क्रम में लगाकर शब्द बनाइए -

(क) तीरध \_\_\_\_\_

(ख) कराम \_\_\_\_\_

(ग) हापड़ \_\_\_\_\_

dreamstime.





# COMPUTER

1. Draw the picture of at least four Search Engine.

a.	b.
c.	d.

2. Write down the steps of How Search Engine works

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# MATHS

Q1. Write the number names for the following numbers:

12,345 = \_\_\_\_\_

98,067 = \_\_\_\_\_

76,230 = \_\_\_\_\_

Q2. Write the numerals for the following number names:

Seventy-eight thousand and two = \_\_\_\_\_

Twenty-five thousand four hundred = \_\_\_\_\_

Sixty-seven thousand ninety-eight = \_\_\_\_\_

Q3. Write the place value of the underlined digits:

72,145 = \_\_\_\_\_

56,302 = \_\_\_\_\_

10,459 = \_\_\_\_\_

9,081 = \_\_\_\_\_

Q4. Write the expanded form:

24,315 = \_\_\_\_\_

71,604 = \_\_\_\_\_

Q5. Solve these riddles:



- a) I am a 5-digit number. My digits are 3, 1, 4, 2, 0. I am the largest number possible. Who am I? \_\_\_\_\_
- b) I am less than 25,000 but more than 24,000. My tens digit is 9, and my hundreds digit is 2. What number am I? \_\_\_\_\_
- c) I have 8 in the ten-thousands place, 4 in the hundreds place, and all other digits are 0. What number am I? \_\_\_\_\_

Q6. Real-life Application Based Questions:

- a) A school has 1,243 students. The principal says, "We have around 1,200 students." To which place value did she round the number? Was she correct?
- b) A bus travels 3,456 kilometers in a week. Round off the distance to the nearest 1,000 to estimate how far it travels in a week.





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- c) A cricket match had 43,289 people in the audience. The newspaper rounded the number to the nearest thousand. What number did they publish?
- d) You are helping your parent buy groceries. The bill comes to ₹2,189. You want to estimate quickly if ₹2,200 is enough. Round off the bill to the nearest hundred.
- e) A movie ticket shows “Row IX, Seat IV.” What is your seat number?
- f) You find an old book with the year MCMLXXV written on it. Try to decode the year in Hindu-Arabic numerals.

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dreamstime.



# EVS

## DO THIS EVS HOMEWORK IN PROJECT PAPERS.

### 1. Define the following terms:

- a) Arteries
- b) Roughage
- c) Fermentation

### 2. Draw a well-labelled and coloured diagram of:

- a) The organs involved in the process of digestion
- b) The organs involved in the filtration of waste from blood

### 3. Give an account of your daily schedule which must include:

- a) Exercise or daily habits that you do to keep your vital organs healthy
- b) Healthy food habits and diet that you follow to keep yourselves healthy

(Give the daily schedule of five days)

4. You eat three meals a day. Create a balanced diet chart for yourself for all the three meals for 3 days. (Include the food items that contain all the nutrients in right amount and also mention it in the chart. Also click pictures and paste-coloured pictures date-wise).

# ACTIVITY

**Hey super Solvers! Get ready for a mini adventure! Click on this magic link: and enjoy the craft work.**

<https://youtube.com/shorts/Gjdv4bfKISI?si=fp6wsjUpSzvYQKk0>